



IS MY COMMUNITY'S SCHOOL SAFE?

Use this tool to find out if your community's schools are using **SAFE** vs. **RISKY** practice

SAFER ✓

RISKY ✗

<p>Testing</p>	<p>Repeat surveillance testing of adults and students</p> <p>Require a confirmatory molecular test within 48 hours of a positive antigen test result (standard practice) Antigen Testing (CDC.gov)</p> <p>Establish a notification procedure whereby any household of a student or adult on campus is encouraged to report and test all close contacts</p>	<p>No access to regular testing</p> <p>Close contacts of a known exposure opt out of testing</p> <p>Those with known exposures fail to notify schools of their exposures, quarantine, or test regardless of where the exposure occurred</p>
<p>Quarantine Policy</p>	<p>Anyone traveling out of county is not allowed on campus until completing a 10-day quarantine or until receiving a negative test result between 5-7 days after arriving on island CDC Link on Quarantine</p>	<p>People on campus not being screened about travel</p> <p>"I just got back from Disney World!!"</p>
<p>COVID Response Protocol & Management of Positive Cases</p>	<p>Licensed nurse(s) on every campus full-time (with substitute nurses provided)</p> <p>Clearly marked multiple Isolation Areas/Rooms that are supervised by a licensed nurse</p> <p>Clear protocols for staff and parents on handling symptomatic persons</p> <p>Siblings and other household members of positive person are immediately sent home (even if on other campuses)</p> <p>Immediate notification to school community and public notification in media (school is specified)</p> <p>Affected students and school personnel are sent home with clear, specific instructions about where/when to get free tests and covid relief resources</p>	<p>Health aide w/ off-campus supervisor</p> <p>Office personnel or Administrators cover health aide duties if health aide is absent or unavailable</p> <p>No designated area for supervision of symptomatic students/staff Students are made to wait outside the classroom until an unlicensed aide checks on them</p> <p>Students sent to a health room, but sent back to class after symptoms reported</p>

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YES or NO (Circle one)



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Daily screenings upon arrival on campus	<p>Survey anyone entering campus about:</p> <ul style="list-style-type: none"> • travel out of county upon arrival • symptoms (fever, cough, bad headache, congestion, upset stomach, vomiting, body aches, diarrhea, etc.) • report use of fever reducers (Tylenol, Advil, aspirin, etc.) • recent contact with sick persons, non-household members, or those who have traveled <p>Back to School Planning and Packing COVID-19 (cdc.gov)</p>	<p>Travel only known through word of mouth</p> <p>People with symptoms on campus undetected</p> <p>Possibly exposed people on campus undetected</p>
Mask Policy	<p>Masks worn indoors 100% of the time unless an individual is medically exempted by a physician</p> <p>Outdoor mask breaks with 10 ft distancing</p> <p>Allow only CDC recommended masks</p> <p>Guidance for hygienic mask storage during breaks and lunch</p>	<p>Indoor mask breaks taken at teacher discretion</p> <p>Mask removal inside for eating or drinking</p> <p>Inconsistent or no enforcement of masking</p> <p>Improper mask wearing (does not cover the nose and mouth).</p> <p>Allows ineffective masks (i.e valves, gaiters, t-shirts, bandanas, etc.)</p>
Personal Protective Equipment (PPE)	<p>All employees are provided PPE which may include</p> <ul style="list-style-type: none"> • Gowns • Gloves • Masks • Face shields • Goggles 	<p>Face shields worn without masks</p> <p>Handling cleaning solutions without gloves</p> <p>Cloth masks for staff/students in high risk situations (i.e. SPED)</p> <p>https://www.osha.gov/coronavirus/faqs#collapse3-1</p>
Sanitization & Cleaning	<p>Desks are sanitized using CDC protocols and following instructions per the disinfectant between student uses and at the end of the day.</p> <p>CDC Sanitization Protocols</p>	<p>“We don’t have enough staff.”</p> <p>“There’s not enough time in the schedule to disinfect.”</p>
Break & Recess Areas	<p>Supervised, adult-facilitated, no-contact, outdoor activities (large covered areas available for protection from extreme weather conditions)</p>	<p>Requiring student to socially distance with minimal supervision</p>

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Mealtimes, Snacking, & Drinking	<p>Serve Grab & Go to eat at home or Eat meals outdoors in physically-distanced assigned seating areas</p> <p>Stagger lunches or distribute meals to avoid long lines; plan for bad weather</p>	<p>Eating in a cafeteria or classroom</p> <p>Long lines to get lunches</p> <p>Adults using common areas like breakrooms to eat together indoors</p>
Cohorts/Bubbles	<p>Limit intermixing of students throughout the day/week.</p> <p>Create schedules that keep students in the same groupings</p> <p>Stagger classes to limit contact during drop off and pick up, and movement between classes or recesses</p> <p>Invite only vulnerable (special needs, homeless, no internet access, wards of the state) students to participate in face to face learning</p> <p>Base classroom occupancy on physical distancing requirements</p>	<p>Unrestricted movement of students throughout the day (buses, recess, lunch, support services etc.)</p> <p>Rotating students between classes</p> <p>Rotating teachers between classes</p> <p>All students on campus</p> <p>No distance learning choice for families</p> <p>Physical distancing less than 6 ft. indoors</p>
Classes	<p>Determine safest courses to offer and postpone the rest</p>	<p>No change in schedule, offer all electives, including those that are high risk</p> <p>Participation in high exposure courses such as band, choir, PE, contact sports, and any other activities that involve mask removal for participation</p>
Ventilation	<p>Indoor areas inspected quarterly by independent contractors specializing in air flow and filtration</p> <p>Indoor areas with inadequate ventilation/filtration are modified to meet the recommended 6 exchanges of air per hour</p>	<p>"There's no money"</p> <p>"It's up to teachers"</p>

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<p>Ongoing Education</p>	<p>Collaborate with medical experts to:</p> <p>Educate students, parents, and staff about safe masking practices:</p> <ul style="list-style-type: none"> • Putting on masks • Taking off masks • Mask storage • Mask cleaning or disposal • Sanitize hands before and after • Allow for hands on practice <p>Educate students, parents, and staff about physical distancing:</p> <ul style="list-style-type: none"> • Student lines • In the classroom • Arrival/Dismissal • Lunch/Recess 	<p>Principals & Teachers making decisions without medical guidance</p> <p>Implementation is inconsistent and without oversight</p> <p>Lack of timely, updated training</p> <p>Absence of timely communication and parent and student education about Covid-19 and correct use of precautions in various formats (print, online, audio/visual demonstrations)</p>
<p>Bathrooms</p>	<p>Plastic/Plexi barriers between sinks</p> <p>Single use bathrooms for limited staff use</p> <p>Doors and windows open and safe ventilation is ensured</p> <p>Visible, effective signage & education about safe bathroom use</p> <p>Custodial staff maintain sanitation regularly throughout the day & a cleaning/supply log is available for view</p>	<p>No protective barriers</p> <p>Multiple people use bathroom at the same time</p> <p>Doors closed</p> <p>No signage/education about safe bathroom use</p> <p>No dedicated staff or schedule for bathroom disinfection throughout the day</p> <p>No logs/documentation</p>

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QUICK CHECK TOOL

SAFER ✓

RISKY ✗

Mask Policy	Masks worn indoors 100% of the time Breaks taken outdoors only with 10 ft. + distance	Indoor mask breaks taken at teacher discretion Inconsistent enforcement of mask wearing
Break/Recess	Supervised, no-contact, outdoor activities & plan for inclement weather	Allows students to socialize outside their designated cohorts
Mealtimes, Snacking, & Drinking	Serve Grab & Go - Eat at home or Eat outdoors in physically-distanced and assigned seating areas	Students eat indoors Long lines to get lunches increasing exposure time
Cohorts	Arrange schedules to keep students in the same group for all classes/activities Eliminate intermixing of students	Rotating students between classes Rotating teachers between classes
COVID Response Protocol & Management of Positive Cases	Licensed nurse(s) on every campus full-time (with substitute nurses) Designated school and DOH point people for coordination of contact tracing System to maintain daily logs for each student and cohort to facilitate effective contact tracing Clearly marked isolation areas/rooms	Office staff/parents acting as health aides Unlicensed health aide with off-campus supervisor Students sent to a healthroom, but sent back to class after symptoms reported Students/Staff show up at School sick or symptoms instead of staying home
Sanitization & Cleaning	Desks and high touch surfaces are sanitized between student use with approved disinfectant following product instructions Written cleaning procedures and regularly updated cleaning logs available for viewing Doors remain open	Students switch classrooms or desks without sanitization between use High touch surfaces indoor/outdoors ignored No regular sanitization & logs for bathrooms Frequently used doors closed creating unnecessary high touch surfaces
Ventilation	All indoor spaces pass air quality inspection conducted by an expert	Closed windows and doors Small indoor spaces with recirculating air

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Kuleana Check-in: If you don't know what the school's practices are, check their website for policies, *then go a step further...talk to teachers, school staff, students, and parents to understand how schools are putting their stated policies into actual practice.*

3 Steps to raising your community awareness level:

1. How is current community spread impacting the safety of schools?
2. How can my 'ohana and I help make schools safer?
3. What will I do if I become aware of an unsafe situation or practice at a school?

Grade your community's schools in the following areas:

Date: _____ SCHOOL: _____

Grade (circle one)	Safety Hot Spots:
A B C D H(elp!) _____	Testing Accessibility (for students and teachers) _____
A B C D H(elp!) _____	Quarantine Policy & Practice _____
A B C D H(elp!) _____	COVID Response Protocol & Management of Positive Cases _____
A B C D H(elp!) _____	Daily screenings upon arrival on campus _____
A B C D H(elp!) _____	Mask Policy & Practice _____
A B C D H(elp!) _____	Personal Protective Equipment (PPE) _____
A B C D H(elp!) _____	Sanitization & Cleaning _____
A B C D H(elp!) _____	Break & Recess Areas _____
A B C D H(elp!) _____	Mealtimes, Snacking, & Drinking _____
A B C D H(elp!) _____	Cohorts/Bubbles _____
A B C D H(elp!) _____	Classes _____
A B C D H(elp!) _____	Ventilation _____
A B C D H(elp!) _____	Ongoing Education _____
A B C D H(elp!) _____	Bathrooms _____

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BONUS Question: Are other schools in my community also using safe practices?

(Use this space for notes)

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